| Name | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Date Midterm Review | Block | | | | | | | |
| Scientific Method | | | | | | | | |
| Write out the steps of the Scientific Method (in order) | | | | | | | | |
| 2. What is the difference between an Independent variable and a Dep | endent variable? | | | | | | | |
| 3. How many Independent variables can a VALID experiment have? | | | | | | | | |
| 4. Why does an experiment have to be CONTROLLED? | | | | | | | | |
| 5. What is a hypothesis? | | | | | | | | |
| 6. What are the two types of data? And what is each type based on? | | | | | | | | |
| 7. If an experiment does NOT support your hypothesis what is your no | 7. If an experiment does NOT support your hypothesis what is your next step? | | | | | | | |
| 8. If an experiment DOES support your hypothesis what is your next st | tep? | | | | | | | |
| Latitude and Longitude | | | | | | | | |
| 1. What are the two measurements used to determine location? | | | | | | | | |
| 2. What does latitude measure? | | | | | | | | |
| 3. What is the main line of latitude? | | | | | | | | |
| 4. What does longitude measure? | | | | | | | | |
| 5. What is the main line of longitude? | | | | | | | | |
| 6. For each of the letters in the diagram below, give the TWO hemispho | eres it is located in. | | | | | | | |
| A | | | | | | | | |
| B B. | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Equator D. | | | | | | | | |

| 1. | What are the 4 sub divisions of Earth Science? What does EACH one study? |
|----------------------------------|---|
| 2. | What are the 4 major spheres? What does EACH one contain? |
| 3. | What are the 4 layers of the geosphere IN ORDER from the OUTER EDGE to the INNER CENTER ? |
| a. b. c. d. e. f. | For the following situations, identify which 2 spheres are interacting. Humidity in the air on a hot day Cars releasing carbon monoxide into the air Plants filtering pollution out of water in swamps A volcano spewing ashes into the air Wind blowing sand to form sand dunes Clearing trees to build houses causes soil erosion Plant roots growing into rocks breaking them down into pieces Water vapor condensing to form clouds |
| As | <u>tronomy</u> |
| 1. | The theory of how the Universe was formed is called |
| 2. | The Universe was formed about years ago. |
| 3. | The best form of evidence to support the Big Bang Theory is known as |
| 4. | Explain what a red shift means. |
| 5. | Objects that are moving AWAY from us give off a light, and objects that are moving TOWARD us give off a light. |
| 6. | The Earth is part of what galaxy? |
| 7. | How did our solar system form? (HINT- it was NOT the Big bang Theory) |
| 8. | What are Kepler's three Laws of Planetary Motion? Explain them in YOUR OWN WORDS!! |
| 1.) | |
| 2. | |
| 3. | |
| | |
| | |

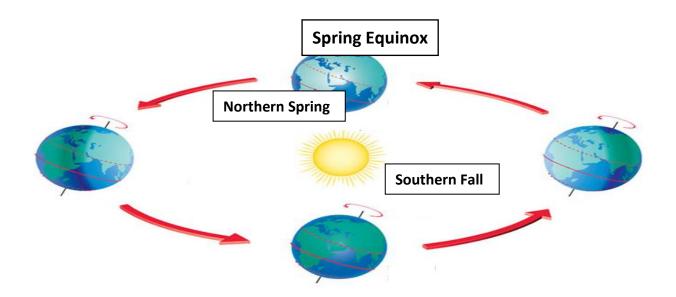
 $9.\ List\ the\ following\ three\ terms\ in\ order\ from\ LARGEST\ to\ SMALLEST\ -\ galaxy,\ universe,\ solar\ system$

| 10. When the Earth is closer to the Su Sun it moves | | , and when the Earth is farther from the |
|--|------------------------------------|--|
| 11. Why? (refer to question #10) | | |
| 12. How does the Sun (and all other s | tars) produce their energy? | |
| 13. What are the 3 ways the Earth mo | oves? | |
| 12 | 3 | _ |
| 14. List the planets IN ORDER starting | at the Sun | |
| 15. The Earth | on it's axis, which is tilted at a | an angle of |
| 16. We have | andbecaus | se of the Earth's rotation. |
| 17. The Earth takes | days to revolve around | I the Sun. |
| 19. Explain what nutation means. | Explain what precession means | |
| 20. The triangle in the picture below where they balance each other out. | shows the | , the place between two objects |
| Explain what barycenter means. | Ear | Moon |
| 21 | _ puts things TOGETHEF | eaks things |

APART.

Reasons for the Seasons

- 1. Does the distance from the Sun determine the season?
- 2. In the space below draw and label the Earth and Sun in APHELION and PERIHELION
- 3. What are the 2 reasons for the seasons? _____ and ____
- 4. On the diagram of the Earth in orbit label EACH globe with its season title AND tell the season in the northern hemisphere AND the southern hemisphere. **The top globe is done for you AS AN EXAMPLE!!**



The Sun

- 1. The ______ of the Sun's rays determine their intensity.
- 2. The closer to the EQUATOR the more ______ the heat, the closer to the POLES the less _____ the heat.
- 3. What are the 3 global climate zones?
- 4. What two things does the climate of the region determine about it?
- 5. What two things determine what kinds of crops will grow in an area?
- 6. What two parts of the water cycle would stop without the Sun?
- 7. What are the two steps in how ozone is created?
 - 1.______

11. Sedimentary rocks are the ONLY rocks that contain

List them in order **AND** explain what is happening during each step.

12. What are the 3 types of sedimentary rocks?

13. Know how to read the chart below

List them AND give some characteristics about EACH type.

Scheme for Sedimentary Rock Identification

| | INORGANIC LAND-DERIVED SEDIMENTARY ROCKS | | | | | | | | | | | |
|-------------------------|--|--|---|--------------|------------|--|--|--|--|--|--|--|
| TEXTURE | GRAIN SIZE | COMPOSITION | COMMENTS | ROCK NAME | MAP SYMBOL | | | | | | | |
| | Pebbles, cobbles, and/or boulders | | Rounded fragments | Conglomerate | Ge60,50° | | | | | | | |
| | embedded in sand, silt, and/or clay | Mostly quartz, — feldspar, and — | Angular fragments | Breccia | | | | | | | | |
| Clastic (fragmental) | Sand (0.2 to 0.006 cm) | clay minerals; may contain | Fine to coarse | Sandstone | | | | | | | | |
| | Silt (0.006 to 0.0004 cm) fra | | | Siltstone | | | | | | | | |
| | Clay (less than 0.0004 cm) | and minerals | Compact; may split easily | Shale | | | | | | | | |
| | CHEMICALLY AND/OR ORGANICALLY FORMED SEDIMENTARY ROCKS | | | | | | | | | | | |
| TEXTURE | GRAIN SIZE | COMPOSITION | COMMENTS | ROCK NAME | MAP SYMBOL | | | | | | | |
| | Varied | Halite | Crystals from | Rock Salt | | | | | | | | |
| Crystalline | Varied | Gypsum | chemical precipitates and evaporites | Rock Gypsum | | | | | | | | |
| | Varied | Dolomite | , | Dolostone | 777 | | | | | | | |
| Bioclastic | Microscopic to coarse | Calcite | Cemented shell fragments or precipitates of biologic origin | Limestone | | | | | | | | |
| Lividia | Varied | Carbon | From plant remains | Coal | | | | | | | | |

- 14. How are metamorphic rocks formed?
- 15. Where does the heat come from to make metamorphic rocks?
- 16. Where does the pressure come from to make metamorphic rocks?
- 17. What is the difference between regional metamorphism and contact metamorphism?
- 18. What are the two types of metamorphic rock? What does EACH type look like?
- 19. Make sure you know how to read the chart below

Scheme for Metamorphic Rock Identification

| Т | TEXTURE GRAIN COMP | | COMPOSITION | | N | TYPE OF METAMORPHISM | COMMENTS | ROCK NAME | MAP SYMBOL | | | |
|----------|--------------------|------------------------|-------------|---------------------------|--------|----------------------|----------------------------------|---|-----------------------------|--|------------------|-------|
| | E | Fine | | | | | | | Regional | Low-grade metamorphism of shale | Slate | |
| FOLIATED | MINERAL | Fine to | | | | | | | (Heat and pressure increase | Foliation surfaces shiny from microscopic mica crystals | Phyllite | * * * |
| | AL AL | medium | MICA | QUARTZ | LDSPAR | AMPHIBOLE | KRNET | ME | ─ with depth) ─ | Platy mica crystals visible from metamorphism of clay or feldspars | Schist | |
| | BAND- ING | Medium to coarse | | a i | 붠 | Æ | 3 | PYROXE | | High-grade metamorphism; some mica changed to feldspar; segregated by mineral type into bands | Gneiss | |
| | | Fine | | V | aria | able | 9 | | Contact (Heat) | Various rocks changed by heat from nearby magma/lava | Hornfels | |
| | LIATED | Fine to | | Quartz | | | Metamorphism of quartz sandstone | Quartzite | | | | |
| | NONFOLIATED | coarse | С | alcite and/or dolomite | | or | Regional or Contact | Metamorphism of limestone or dolostone | Marble | | | |
| | | Coarse | Va | | oai | mir rticl mat | es | - | | Pebbles may be distorted or stretched | Metaconglomerate | |

Plate Tectonics

| The sup | ercontinent was ca | lled |
|-----------------------------|--------------------|------|
|-----------------------------|--------------------|------|

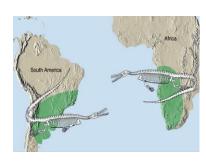
- 2. Pangaea means _____
- 3. Who came up with the Theory of Continental Drift?

3. Who came up with the meory of continental brit:

4. What were his 4 forms of evidence for Continental Drift?

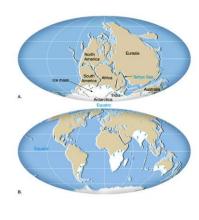
5. Under each picture below, write down which form of evidence the picture represent







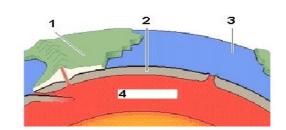




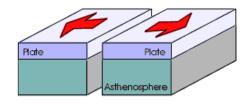
6. For **EACH** of the following types of evidence, explain **HOW** it was used to support the Theory of Continental Drift:

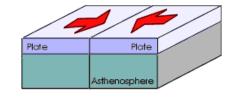
- a. Continental Puzzle Pieces ______
- b. Matching Fossils _____
- c. Matching Rock Types -
- d. Ancient Climates -
- 7. Why was Wegener's Theory **NOT** accepted?
- 8. Make sure you know the relationship between heating up magma, its density, and whether it rises or sinks.
- 9. What is the Lithosphere? Describe it.
- 10. What is the Asthenosphere? Describe it.
- 11. Label the picture to the right with the following words:

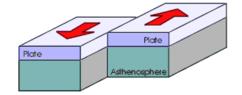
asthenosphere continent lithosphere ocean



12. Label the 3 pictures below with the **TYPE** of plate boundary they represent:





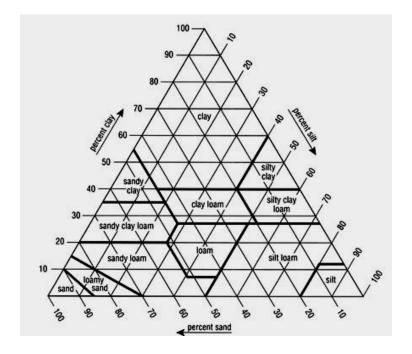


| st 5) |
|-------------------------------------|
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| _ AND |
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| |
| ooundary the picture represents AND |
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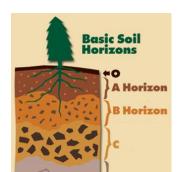
What is the driving force behind plate tectonics?

Weathering and soil

- 1. What is the difference between mechanical and chemical weathering?
- 2. What are the 4 types of mechanical weathering? (List the 4 types AND define what is happening in EACH type)
- 3. What are the 4 types of chemical weathering? (List the 4 types AND define what is happening in EACH type)
- 4. What are the 3 factors that affect the rate of weathering?
- 5. What is the difference between regolith and soil?
- 6. What are the 4 major components of soil?
- 7. The texture of soil is determined by its ______ size.
- 8. Make sure you know how to read the soil triangle



- 9. What type of soil is made up of 20% clay, 30% silt and 50% sand?_____
- 10. What type of soil is made up of 60% clay, 30% silt and 10% sand?_____
- 11. What type of soil is made up of 30% clay, 40% silt and 30%sand?_____
- 12. What type of soil is made up of 20% clay, 50% silt and 30% sand?_____
- 9. What are the 5 factors in soil formation? (List them and DEFINE each of the 5)
- 10. What is the difference between a soil PROFILE and a soil HORIZON?
- 11. For the soil profile below, complete the picture by listing what is found in EACH of the horizons



11. How do humans contribute to soil erosion?